LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Montpelier

Filtered for N>10

Did not make AYP. Year 2 LEA Improvement.

Did not meet requirements in Reading/ELA for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

		AYP Decisions				Academic Indicator			Participation	
Group	Reading/ ELA Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students (8)	Percent Tested (9)	
All Students	YES	YES	YES	YES	96	83%		556	99%	
No Free/Reduced Lunch (For Reporting Only)					386	5%	2%	436	99%	
Free/Reduced Lunch	YES	YES		YES	84	14%	5%	120	100%	
Without Disability (For Reporting Only)					450	6%	3%	510	100%	
With Disability	NO	NO		YES	20	20%	0%	46	98%	
African American	N<40	N<40		N<40	*	*	*	*	100%	
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	*	
Asian	N<40	N<40		N<40	*	15%	0%	*	100%	
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	100%	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40						
White	YES	YES		YES	*	5%	3%	*	99%	
Not English Language Learner (For Reporting Only)					442	6%	3%	525	99%	
English Language Learner	N<40	N<40		N<40	28	18%	1%	31	100%	

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.
- 7- For All Students, there is no confidence interval for Graduation Rate.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Montpelier

Filtered for N>10

Reading/ELA Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	377	493	440	362	YES
Not Free/Reduced Lunch (For Reporting Only)		396	455	361	
Free/Reduced Lunch	377	97	378	345	YES
Without Disability (For Reporting Only)		451	457	362	
With Disability	377	42	249	328	NO
African American	377	*	*	*	N<40
American Indian/Alaskan Native	377	*	*	*	N<40
Asian	377	*	444	290	N<40
Hispanic or Latino	377	*	*	*	N<40
Native Hawaiian/Pacific Islander	377				N<40
White	377	*	442	362	YES
Not English Language Learner (For Reporting Only)		464	442	362	
English Language Learner	377	29	401	319	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	341	493	437	324	YES
Not Free/Reduced Lunch (For Reporting Only)		396	451	322	
Free/Reduced Lunch	341	97	377	303	YES
Without Disability (For Reporting Only)		451	456	323	
With Disability	341	42	232	283	NO
African American	341	*	*	*	N<40
American Indian/Alaskan Native	341	*	*	*	N<40
Asian	341	*	473	237	N<40
Hispanic or Latino	341	*	*	*	N<40
	341		·		N<40
Native Hawaiian/Pacific Islander			400	323	YES
Native Hawaiian/Pacific Islander White	341	*	438	323	ILO
	341	* 464	438	323	TES

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.